

COMPARATIVE REPORT

These tables show a summary of the National Curriculum results of pupils in the school (2006) and nationally (2005) at the end of Key Stage 2, as a percentage of those eligible for assessment.

The number of eligible children is: 41

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2006 and NATIONAL 2005											
		Percentage at each level								Pupils disappplied	Pupils absent
		W	1	2	3	4	5	6			
English	School	0	0	0	20	44	37	0	0	0	
	National	1	1	5	18	49	26	0	0	0	
Mathematics	School	0	0	0	20	46	34	0	0	0	
	National	0	1	4	18	46	30	0	0	0	
Science	School	0	0	0	10	46	44	0	0	0	
	National	0	0	3	13	47	36	0	0	0	

TEST RESULTS 2006 and NATIONAL 2005							
		Percentage at each level				Pupils not entered [#]	Pupils absent
		Below level 3*	3	4	5		
English	School	0	10	41	49	0	0
	National	6	14	52	27	0	1
Reading	School	0	0	0	0	0	0
	National	7	7	42	43	0	1
Writing	School	0	7	59	34	0	0
	National	7	29	48	15	0	1
Mathematics	School	2	20	34	44	0	0
	National	6	18	44	31	0	1
Science	School	0	7	37	56	0	0
	National	3	10	40	47	0	1

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them, formally referred to as disappplied.